

Charter Primary School



Our Mission Statement:

“CREATE, DISCOVER, SUCCEED TOGETHER”

At Charter School, we all work together to become imaginative and creative learners. We are curious in our discovery of the world and challenge each other to improve and to succeed.

Charter School Values:

At Charter we value

- Your child
- Respect
- Inclusion
- Aspiration
- Kindness
- Enjoyment
- Success
- The School and Locality
- Opinion and beliefs

Charter Primary school is named after the gift of land given by charter by Queen Mary Tudor to the borough of Chippenham, land on which the school is now located. The school was officially opened in 1994 and is a modern, light and spacious building with fantastic outdoor space including a large field and an all-weather pitch. A purpose built, specialist resource base for children with autism, the Charter Rose centre, is integral to the school. An independent pre-school and a satellite children’s centre both operate on the school premises.

In our recent Ofsted inspection (December 2018) Charter is recognised as a good school, with a high level of parent satisfaction and all groups of pupils making strong progress from their different starting points. The school has an active and very supportive parent association (CSFA) who contribute socially and financially to whole school activities and developments.

We currently have 7 mainstream and 2 special needs classes, with a total of 12 teachers, some of whom work part-time. Our full-time Headteacher is supported by two Assistant Headteachers, one of whom who is also our SENCo and Resource Base Manager. We have a dedicated and experienced team of Teaching Assistants and a small office team including a School Business Manager and two administrators. The caretaking and maintenance of the premises are contracted to a local specialist company and the cleaning and catering are also

‘Create, Discover, Succeed Together’

contracted out, with Chartwells running the school kitchen and providing school meals every day.

We are an Outdoor Learning school previously recognised with an 'Area of Excellence' for our Learning in the Natural Environment (LiNE) and we have a qualified Forest School Teacher. In 2019 the school achieved the Unicef Rights Respecting Schools Gold Award.

Charter Rose Centre (Our resource-base for children with autism)

This was opened in September 2001 and now has fourteen permanent places, but it is currently supporting additional children. There are four part-time teachers, 6 part-time teaching assistants and four MDSAs linked to the resource base. A part-time speech therapist is provided by the LEA.

There is a positive exchange of expertise between the teaching staff of the centre and our mainstream teachers, as well as the centre staff sometimes providing ASD training and support to local schools.

Children who attend the Centre follow an adapted National Curriculum, which takes into account their particular needs, as does their inclusion within mainstream activities. Whilst the Centre provides the basis of the children's schooling, the children are also active members of the whole school community. They take part in many mainstream activities and inclusion is a personalised programme for each individual, which is under constant monitoring and review. Children from mainstream also participate in reverse integration programmes and help the Centre children to develop social and play skills during break-times.

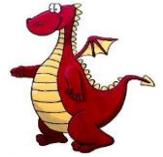
Our Children

We currently have 200 children of whom 17 are in our resource base. The school has an intake in September for Foundation stage pupils. There is usually one Foundation stage class, two classes in Key Stage One and four classes in Key Stage Two, but we currently due to numbers on roll have two Foundation/Year 1 classes. We encourage our pupils to adopt high standards of behaviour and to aim to achieve their full potential. Our children enjoy extra-curricular activities and we offer a range of clubs varying from football, netball and tag rugby to chess, choir and cooking. Children transfer at age 11, usually to one of the local secondary schools, Abbeyfield, Hardenhuish or Sheldon. We have positive relationships with the secondary schools, who offer opportunities for our pupils to visit them on specialist subject days and transition days and also provide occasional tuition for our classes in science, maths and PE.

Our Nurture Room

Our Nurture Room (Ping's Den) was established in September 2016. Children are carefully selected to participate in the nurture room with the aims of developing their self-esteem, improved social skills and access to learning. To achieve this our nurture room environment promotes security, routines, clear boundaries and carefully planned learning opportunities. Two members of staff usually cover the ongoing provision of the nurture room but again this has been affected by the return after the school closure for covid-19.

Charter Primary School



Charter Primary School Teaching Assistant (Temporary Post)

The Post

We wish to recruit a Teaching Assistant to support the induction and learning of a pupil with special educational needs, recently recruited into our lovely EYFS unit. The post is to provide support to the teacher and pupil, specifically focussing on their identified individual needs and to motivate the child to achieve. This is a temporary, specific purpose contract to provide support whilst special needs funding is sought. The role initially is for 10 hours per week, to be worked 9.30 to 11.30 am, Monday to Friday, and could be ongoing if funding is gained.

Experience of supporting children with special needs is desirable, but we are also seeking a genuine interest in working with children with special needs. Knowledge of Macaton and PECs would be useful and the successful candidate will be prepared to provide intimate care when necessary. There is a positive exchange of expertise between the specialist staff of our Resource Base for children with autism and our mainstream classes.

This is a wonderful opportunity, in a lively and happy Early Years and Year 1 class, for a motivated and enthusiastic individual with a desire to develop as a Teaching Assistant. The successful candidate will be a team player who can build supportive relationships with colleagues, pupils and parents.

Requirements of the Post

The Governors are looking for someone who:

- fits the criteria on the attached person specification
- can provide flexibility in the role
- will build positive and trusting relationships with the pupils in their care
- has good communication skills and will build supportive relationships with colleagues and parents

Salary

The salary for the TA post will be on Wiltshire Pay Grade range D6-E8, (£19698-£20493 FTE)

Safeguarding

Charter school is committed to the safeguarding and welfare of the children in its care. All members of staff share this aim by identifying children giving concern and taking prompt and appropriate action. To achieve this we:

- Promote safe practice and challenge unsafe practice
- Prevent unsuitable people working at the school
- Contribute to effective partnership working between all those involved with providing services for children

'Create, Discover, Succeed Together'

The post is subject to medical and safeguarding checks.

What now?

If you wish to be considered for this post please complete and return the attached application form. Completed forms should be emailed to admin@charter.wilts.sch.uk
The closing date for application is **Friday 25th September 20 at 9.00 am**, with interviews planned for Wednesday 30th September.

We usually invite all candidates to visit the school if they wish to, but in light of our response to Covid-19 we are limiting the number of visitors we have into school and ask that you take a look at our website instead. Candidates short listed for interview will be shown around the school at that time.