

Person Specification

Teaching Assistant

<p>Experience and Knowledge</p>	<ul style="list-style-type: none"> • Relevant teaching assistant experience gained through working in the primary age range • Understanding of inclusion, especially within a school setting • Understanding of the needs of children with behavioural, social and educational special needs • Awareness of national guidance and procedures for safeguarding and promoting children’s welfare
<p>Specific skills and abilities</p>	<ul style="list-style-type: none"> • Understands the importance of sharing information • Able to identify developmental or behavioural changes in young children and can seek advice, information and support as necessary. • Good communication skills • Aware of different ways of communicating and understanding barriers to communication • Builds respectful and trusting relationships with children • Able to follow school policy and practice • Able to demonstrate the limits of confidentiality that apply to the role
<p>Personal Qualities</p>	<ul style="list-style-type: none"> • Collaborative team work • Can work with initiative • Flexible and able to respond positively to change • Calm, patient and able to maintain composure when dealing with challenging behaviour • Demonstrates a positive attitude and empathy towards children with special needs • Demonstrates a commitment to treating all people fairly and with respect.