

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Wide range of alternative activities provided. Improved activity levels at playtimes and lunchtimes with the added use of sports ambassadors and MDSA involvement.	To improve percentage of the year 6 cohort who can perform safe self-rescue in different water-based situations. (Post Covid 19) To maintain and improve participation in competitive sports. To improve after school club participation for KS1 in sports.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	61% Approximate as Swimming did not happen due to covid.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40% Approximate as Swimming did not happen due to covid.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36% Approximate as Swimming did not happen due to covid.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No This was due to Covid.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17, 720 With carry-over of £12, 116		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Engagement of all children in physical activity during playtimes and lunchtimes.  During Lockdown- Active May/ June/ July and Sports Day to support daily physical exercise support and ideas.		Share with staff expectations of all children participating in regular physical activity.  Children to take part in exercise outside of school regularly as well as break and lunchtimes.  Abbeyfields to support training of sports leaders.		Improve and maintain the all weather pitch £1125  Training of Sports Leaders for Lunchtimes supply cost: £280  Training for Sport leaders also included in Sports Partnership.  Bikes for EYFS/ Year 1 £2500  Sports Leader MDSA £750.80	
				Impact: All children using play equipment from last year at play times and lunchtimes  Children all using sports ambassadors and Sports MDSA to access physical exercise during lunchtimes.  Children who are not involved in after school clubs are invited to take part in a Friday sports club run by our PE ambassadors and Sports MDSA.	
				Sustainability and suggested next steps:  Consider how to engage pupils in more physical activity during the school day- active mile, wake and shake, etc.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increased participation- curriculum Skill development in:</p> <p>Multi skills</p> <p>Netball</p> <p>Dance</p> <p>Football</p> <p>Swimming</p> <p>Fitness skills</p> <p>Top up swimming</p> <p>Increased participation in scootering to school.</p> <p>Participation in Chippenham Sports Partnerships sporting events.</p>	<p>Use to STEP to differentiate and support delivery of planning.</p> <p>Abbeyfields to support training of sports leaders.</p>	<p>Orienteering cards: £90</p> <p>Included in £3330 Chippenham Sports Partnership</p>	<p>Curriculum plans and PE newsletters.</p> <p>Events attended with greater attendance from ALL year groups.</p> <p>Impact: Enhanced, inclusive curriculum provision and learning</p>	<p>Have athletes visit the school as role models for assemblies and delivering activities.</p> <p>Have Abbeyfields Sports leaders support SPORTS DAY and other support- run days for multiskills etc.</p> <p>Continue PE newsletters to celebrate sporting achievements including in school achievements and outside school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Coaching to deliver PE lessons to children, alongside staff for CPD.	<p>Ensure all receive CPD.</p> <p>Liase with coaches to ensure clear communication.</p> <p>PE leader to feedback to all staff regularly.</p> <p>Review resources needed for the delivery of effective PE sessions.</p>	<p>Rugby Coaches for 2020: 535</p> <p>Rugby coaches for 2021: 560</p> <p>PE Subject leader release: £460</p> <p>PE conference £54</p> <p>Top Squash: £720</p> <p>Yoga: £292.50</p> <p>Martial Arts: £288</p>	<p>Evidence: Lessons studies feedback forms.</p> <p>Impact: More staff confident to deliver PE sessions in alternative activities including squash, yoga, cricket, rugby. This will improve learning experiences for pupils and improve quality of teaching and assessment.</p>	<p>Relevant staff to attend sport-specific training and feedback at PDMs.</p> <p>Invest in specialist coaches to deliver PE sessions to children, alongside the staff to ensure continued CPD especially hockey, tennis and gymnastics.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?	
<p>Range of alternative activities offered to pupils: Curling, Archery, Basketball, curling, squash, rugby, cricket and Yoga/Mindfulness</p> <p>Y6 Chippenham Games</p> <p>Y5 Young leaders course</p> <p>Additional Achievements: All Years Groups have taken part in a sporting activity either on or off site both competitive and non-competitive.</p>	<p>Liase with staff and coaches.</p> <p>Review quality of our extra-curricular provision including:            Range of activities offered            Ensure the enhancement and extension of our curriculum provision            Inclusion            The promotion of active, healthy lifestyles</p> <p>Review resources needed for the delivery of effective PE sessions.</p>	<p>Included above for Rugby Club.</p> <p>Cricket After School Club and CPD: £100</p>	<p>Evidence: Curricular time &amp; extra-curricular</p> <p>Registers of participation.</p> <p>Impact: Extend alternative provision especially for KS1.</p> <p>Engaged or re-engaged disaffected pupils.</p> <p>Increase pupil participation in LKS2.</p> <p>Positive attitudes to health and well-being evident in lessons.</p>	<p>Continue to arrange off site visits to sports facilities and clubs- Team Bath, etc.</p> <p>Continue to offer new and 'non-traditional' activities from teaching staff and external coaches.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
<p>Increased success and attendance in competitive school sports:</p> <p>Netball</p> <p>Football</p> <p>Cross country</p> <p>Dance festival</p> <p>Rainbow Run</p> <p>Hand/ eye coordination</p> <p>Multi skills</p> <p>Young Ambassador</p>	<p>Review quality of our extra-curricular provision including:</p> <p>Range of activities offered</p> <p>Ensure the enhancement and extension of our curriculum provision</p> <p>Inclusion</p> <p>The promotion of active, healthy lifestyles</p> <p>Quality of qualifications of staff providing the activity.</p>	<p>School Sports Kit: £1000</p> <p>Included in SSCO – Sports Partnership Chippenham</p> <p>Transport to Rainbow Run and Santa Dash: £249</p>	<p>Evidence: club registers, PE newsletters &amp; celebration assemblies.</p> <p>Impact: Increased pupil participation</p> <p>Increase in events entered- multiskills and hand eye coordination as well as football for girls.</p> <p>Clearer talent pathways to local clubs- netball and football clubs outside of school. Martial Arts Taster Days.</p>	<p>Continue to liaise with other members of staff to ensure attendance at more competitive events.</p> <p>Continue to encourage children and parents to share out of school sporting achievements share on Twitter pages as well as newsletters.</p> <p>Invest in specialist coaches to work with children to raise standards in sport in preparation for competition.</p>