

We, the children, are the **'rights holders'** and it is the responsibility of all adults, the **'duty bearers'** 'to ensure that our rights are met.

Useful facts:

In 1989, most of the world's countries adopted the United Nations Convention on the Rights of the Child.

The UNCRC has 42 articles specifically about children. There are 54 in total; the other 12 are about how adults should ensure that all children get all of their rights.

We know all about the UNCRC and children's rights; do you?

BECAUSE
EVERY CHILD
IN THE WORLD
HAS ONE THING
IN COMMON.
THEIR RIGHTS.

We hope you have enjoyed reading our leaflet and have found it helpful.

Please look at Charter school website to watch the video we have made.



To learn more about the Rights Respecting School Award, you can go to www.unicef.org.uk/rights-respecting-schools or even better, ask someone from Charter!

If you want to learn more about unicef go to www.unicef.org.uk



Charter Primary is a
Rights Respecting
School



We are the Rights Respecting Ambassadors who form the Steering Group. We are very proud to be a Rights Respecting School and would like to tell you a bit more about what it means.



Martha

As part of Rights Respecting children have been learning about how to be positive global citizens. We have been learning the Global Goals for Sustainable Development and how we can all make a difference. I wrote to the Secretary of State about air pollution levels, as part of the Outright Unicef campaign.

Jonti

We have thought about how we can share the UNCRC and Rights Respecting message outside of school. I led Beavers one week and taught them all about children's rights. I gave each Beaver a copy of their rights to take home. It is important to be a Rights Respecting school as it makes it better for learning about life with our rights.

Lola

We are going for the Gold award. I am proud of the work we have put in and the difference it has made.

Mollie

We have a right to play. We celebrated Universal Children's Day.

Rights are:

- * **Universal** - for all children.
- * **Inherent** - you are born with them.
- * **Inalienable** - they cannot be taken away.
- * **Unconditional** - they do not have to be earned.
- * **Indivisible** - they are as important as each other.

How are you going to spread the word about children's rights?

Please get involved; what could be more important?

Matthew

We talk about rights to other and to visitors to our school. We have lots of rights. We help each other to make sure our rights are met. The grown ups help as well.

Milosz

We learn about our rights all the time. I help at meetings.

Miriani

We wrote letters to the Duke and Duchess of Sussex on subjects that we felt strongly about. In our lessons we include rights and the strands of the RRSA. For example, when reading Harry Potter we considered which rights Harry should have had, but were taken away by the Dursleys.

Evie

Being a Rights Respecting school makes me feel safe. I like learning about rights and we are choosing a name for our Unicef teddy bear.

Kamran

We have been raising money for Toilet Twinning to make sure everyone has their right to clean water and a safe environment.

Ryan

I am happy to be an ambassador and proud.