



Evidencing the Impact of Primary PE and Sport Premium

Charter Primary School 2017-2018

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include the following:

- a full breakdown of how you've spent or will spend the funding this year
 - the effect of the premium on pupils' PE and sport participation and attainment
 - how you will make sure these improvements are sustainable
- how much PE and sport premium funding you receives for this academic year

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at gov.uk.
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Charter Primary School

Academic year: 2017-2018

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year (2016-2017)?	69% 22/32
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year (2016-2017)?	69 % 22/32
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year (2016-2017)?	41 % 13/32

<ul style="list-style-type: none"> Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	Yes
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SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>What were the objectives on the 2016/2017 PE action plan for spending on the Primary PE and Sport Premium money? Use links from own school action plan.</p> <ul style="list-style-type: none"> To employ a specialist PE teacher to work alongside teachers in PE to increase subject knowledge and confidence. To enable Charter children to access sports opportunities across the cluster. To provide cover staff for professional development in sport and PE. To provide greater access to a variety of after school sports clubs and increase pupil participation in clubs and competitions. Pay for instruction in additional swimming lessons for other year groups across KS2 in addition to curriculum requirements. 	<p>What evidence is there of impact on your objectives?</p> <ul style="list-style-type: none"> The majority of staff have received PE CPD in the form of lesson studies from Mr Tregilgas from Abbeyfield School. Miss Higby attended dance CPD ran by the Chippenham Sports Partnership and iMoves dance. The dance programme was trialled as both a club and as a scheme of work for Year 5. Both were successful and staff felt confident teaching dance as a subject. External squash coaching for children in Year 4 and 5 was put into place during Term 3. Children have continued to compete in sports such as netball and football with other schools in the cluster. Pupil participation in clubs has increased with more clubs being offered across the year (not just KS2), the profile of PE has been raised. Children in Year 3 and 4 received additional swimming lessons to increase confidence and ‘booster sessions’ were offered to children identified by the instructors as needed further teaching. 	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <ul style="list-style-type: none"> The impact of CPD has been good, but could perhaps be better if teachers could have planning time to discuss with Mr Tregilgas exactly what they wanted to achieve through the sessions rather than emailing. Staff are continuing to use the Real PE scheme of work that was purchased two years ago, however, at times staff mention that it can be confusing to follow. Real PE refresher may need to be put into place for 17/18. A new scheme of work for dance and gymnastics is in the process of being purchased and comes with videos and flashcards that can be used directly in lessons, the impact of this would hopefully be that teachers would feel more comfortable teaching dance and gymnastics in PE, as this was a high-priority following the results of the staff voice at the beginning of the year. Year 4 and 5 has also received specialist coaching in squash for a term, this was thoroughly enjoyed by the children and the

		<p>staff were also able to pick up ideas to use in PE lessons from the coaches. This will continue next year with the aim of introducing a squash club as well as promoting the attendance to the Wiltshire School Games.</p> <ul style="list-style-type: none"> - A list of dates will need to be provided to staff at the beginning of each long term in order to carefully plan professional development and the relevant cover. - Careful tracking and assessment of swimming lessons will need to take place in order to monitor the children which require booster swimming lessons. - Continue to use sports premium funding to provide extra-curricular activities for the children that are not currently being offered within the school (free of charge).
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Greyed out boxes to be completed in July 2018 by PE subject leader.

Academic Year: 2017/2018		Total fund allocated: £ TBC (2017-2018)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>- To continue to enable Charter children to access sports opportunities across the Chippenham town cluster.</p> <p>- To provide a range of lessons for children during PE sessions (as well</p>	<p>Buy into the SCCSO Partnership package.</p> <p>Squash lessons for Year 4 and 6 for 6 weeks in Term 3.</p>	<p>£2300 (one academic year's membership)</p> <p>5 weeks (2 x 1 hour coaching sessions) = £300</p>	<p>£2300</p> <p>£300</p>	<p>-Pupil voice -Increased attendance in extra-curricular activities</p>	<p>Children from all year groups have attended several events run by the CPS, including those who are disengaged in PE.</p> <p>Year 4 and 5 children received 6 weeks of squash coaching and were also offered to attend a free session outside of school.</p>	<p>Continue to buy into the partnership package in order to actively attend events and collaborate with other schools. Ensure that clubs are planned in accordance with events on offer.</p> <p>Through pupil voices, the children expressed their enjoyment of the squash coaching. We will be funding this again next year as well as purchasing our own equipment to</p>

	<i>as CPD for staff)</i>						run an internal squash club.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement.	<i>- To improve selection of high-quality resources to give teachers the freedom and confidence to teach a variety of lessons.</i>	<p>To purchase a new parachute for KS1 to use in PE lessons.</p> <p>To purchase new netball/basketball hoops to be used on the astro/playground.</p> <p>To purchase new equipment to improve the teaching and learning in PE.</p> <p>To purchase a hockey goal-keeping kit and goals in order to take part in matches.</p> <p>To attend a netball match at Bath Uni (netball team)</p>	<p>9m parachute - £99.95</p> <p>£198.99 (per unit) x 2 = £397.98</p> <p>£2000</p> <p>£208.29 (one kit 8-14 years)(TBC)</p> <p>£44.99 x 2 = £89.98</p> <p>£155 for tickets for pupils & 3</p>	<p>Included in equipment order.</p> <p>Included in equipment order.</p> <p>£1900</p> <p>N/A</p> <p>£155</p>	<p>- Pupil voice</p> <p>- Staff voice</p> <p>- End of year results</p> <p>- Parent questionnaire</p>	<p>New equipment was purchased including a new set of tennis balls and rackets in order to provide professional development to staff from a current member of staff with a high-level of tennis knowledge.</p> <p>A group of children from the netball team enjoyed watching Team Bath play netball</p>	<p>We will use the equipment to develop the teaching and learning of PE over the years, this will raise the profile of PE and sport as more children will have access to higher quality resources, rather than having to share or using poor quality equipment during lessons.</p> <p>We will continue to provide these experiences for our children in order to raise the profile of PE</p>

			members of staff			at Bath Uni, they expressed how inspiring and exciting it was.	in the school as well as to inspire the children. We will also look into attending other professional sporting events, e.g. ice hockey, Bath rugby, etc.
		To run a Get Active session for children and parents	4 members of staff from PH Sports x 2 hours = £200	£200		The 'Get Active' event was extremely well attended and had great feedback from children, parents and staff. Everyone enjoyed taking part in lots of different activities that they had perhaps not had a go at before. Parents were also able to encourage their children to have a go at new things.	We will continue to run our 'Get Active' sessions every other year with scope of potentially doing so every year to tie in with our sports day events as the feedback was so positive.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	- To continue to employ a specialist PE teacher to work alongside teachers in PE to increase subject	David Tregilgas (Director of Sports at Abbeyfield School) to run team teach and lesson study PE training for all classes over the year.	£30 x 35 weeks =£1050 +	PH Sports – Taster CPD session 4 weeks - £36 PH Sports CPD (terms 5 & 6) - £660	-Staff voice -Learning walks -Impact report form (completed by members of staff after receiving CPD)	The children found the sessions run by PH Sports to be engaging and exciting. Feedback from the staff was positive and many staff found that they had picked up some ideas to use	Next year, we will trialling a new coaching company to provide our CPD for teachers, we will be focusing on 'alternative sports' in order to include the knowledge and skills of teachers when

	<p><i>knowledge and confidence.</i></p> <p><i>- To provide cover staff for professional development in sport and PE.</i></p>	<p>To ensure attendance at each PLT cluster meetings for PE leader x3 annually.</p>	<p>£240 release (£80 x 3 half day sessions)</p>	<p>PLT meeting 1 (£80 supply)</p> <p>PLT meeting 2 (not attended due to staff absence)</p> <p>PLT meeting 3 (£80 supply)</p>	<p>- Minutes from weekly PDM. Attendance at PLT and PE conference to ensure up-to-date information is passed on.</p> <p><i>An estimated budget has been set in order to meet the CPD needs of staff that may arise.</i></p>	<p>within their own lessons.</p> <p>Two PLT cluster meetings have been attended, we were able to find out more information which meant that more children could attend events throughout the year.</p> <p>AH attended the Forticus conference and was able to take away lots of ideas for improving PE and sport at Charter.</p> <p>The purchase of the iMoves package has had a huge impact on the confidence of</p>	<p>providing children with new experiences within sport.</p> <p>The supply budget will remain the same and cluster meeting days will need to be booked in advance to ensure that the meetings are attended regularly.</p> <p>We will not be purchasing a ticket for the conference next year, however, it will be beneficial to communicate via the CPS SSCOs about the content of the day.</p> <p>We have purchased a three year package so we will evaluate the impact of iMoves at the end of our</p>
	<p><i>- To improve the teaching of dance and gymnastics</i></p>	<p>Attendance at Forticus PE conference (all day)</p> <p>Staff CPD budget</p> <p>To purchase iMoves dance</p>	<p>£160 £200 supply cost</p> <p>5 x £100</p> <p>Primary Complete Package (£500 per</p>	<p>£150 (cost of event) & £200 supply cost = £350</p> <p>N/A</p> <p>£1500 (Primary Complete Package</p>			

	<p><i>across the school (EYFS-Year 6).</i></p> <p><i>- To enable to give teachers the freedom and ease to teach PE wherever in the school.</i></p>	<p>package for the school.</p> <p><i>+ Purchase Active Schools add on</i></p> <p>To purchase an interactive whiteboard or flipchart so that teachers can demonstrate.</p>	<p>year for a three-year contract) or £1,200 for three years. <i>+£300 (TBC)</i></p> <p>£50 per flipchart & £32.99 for magnetic whiteboard</p>	<p>with Active Schools add on)</p> <p>N/A</p>		<p>teacher's within many areas of PE, including dance, gymnastics, athletics, football and pilates.</p>	<p>subscription and consider if we are to re-purchase (September 2020)</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p><i>- To provide greater access to a variety of after school sports clubs and increase pupil participation in clubs and competitions.</i></p>	<p>Young leaders training by Abbeyfield for Year 5 to run a KS1 basic skills lunchtime club.</p> <p>Young Officials training course for children, 'All Active Academy' for disengaged learner and 'Talent Team' for</p>	<p>N/A (part of Mr Tregilgas CPD)</p> <p>£200</p>	<p>N/A</p> <p>N/A – Did not attend due to cancellation (snow)</p>	<p>- Pupil voice - Parent questionnaire</p>		

	<p>- To provide further opportunities for extra-curricular activities.</p>	<p>gifted and talented children</p> <p>PH Sports clubs (x3 annually)</p> <p>Purchase iMoves so that clubs can be taught through the programme, e.g. cheerleading or pilates/yoga.</p> <p>Yoga, pilates and mindfulness sessions for each class to raise awareness of the importance of exercise linked with 'Healthy Body, Healthy</p>	<p>£360 x 3 = £1080</p> <p>Primary Complete Package (£500 per year for a three-year contract) or £1,200 for three years.</p> <p>£120 for afternoon sessions x 2</p>	<p>£850 for Year 3/4 football and tag rugby</p> <p>Multi skills club for EYFS & Year 1 £297</p> <p><i>£1500 (do not add into total cost as included elsewhere in form)</i></p> <p>£120</p>		<p>We ran the following clubs this year: Year 3/4 football, tag rugby and multi skills. Multi skills were heavily over-subscribed therefore we put on an extra session for more children to be able to attend. The children expressed that they would like more clubs rather than just the traditional netball and football clubs.</p> <p>We were able to run mindfulness sessions that incorporated pilates and yoga for all children in the school. Feedback from the staff was that the children thoroughly</p>	<p>Due to the high demand for an EYFS/KS1 place in a club, we will be considering putting on further clubs for younger children in the school. Next year, the clubs put on will be run by an external provider and will link to our 'alternative sports' theme, the sport that the children learn during lessons will be linked to the club.</p> <p>As these sessions were run by a parent who also is a trained personal trainer, we will most likely look into offering a yoga 'chill out' club for the children in order to provide the children with further opportunities to lead</p>
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		Mind' whole school theme				enjoyed the sessions and even took some of the strategies back to the classroom with them.	healthy, active lifestyles.
		Basketball sessions for Year 3 and 6 (6 weeks) from a female coach from Bristol Flyers Ladies team	£150 for 6 weeks	£150		Year 3 and 6 children enjoyed the basketball sessions, one teacher expressed how inspiring it was for the girls to view a successful female basketball player, it also challenged ideas about stereotypical gender roles within sports.	Next year, we will be in contact with other sports men and women to invite into school to raise the profile of sports and to encourage and inspire children to get into sports.
5. increased participation in competitive sport	<i>To provide greater access to a variety of after school sports clubs and increase pupil participation in clubs and competitions.</i>	Year 6 Chippenham games participation Attendance to West Wilts School Games festival	£60 (attendance fee) Transport free Attendance free Transport decided when location announced.	£60 N/A		Year 6 children attended the Chippenham Games, it was an excellent opportunity for the children to meet with others from local primary schools and take part in alternative sports.	We will be attending the Chippenham Games next year.

		Attendance to netball, football, hockey and other Level 2 school games matches	Free (part of CPS package)	£60 supply cost (Mr Brennen attended football game)		We have attended level 2 netball and football matches this year, including the end of year tournament.	We will continue to attend netball and football matches. Emphasis will be placed on encouraging more children to take part in other competitive sports next year, e.g. hockey, tag-rugby and tennis.
6. All children to have met the swimming and water safety requirements by the end of Year 6.	<i>Pay for instruction in additional swimming lessons for other year groups across KS2 in addition to curriculum requirements.</i>	Booster swimming lessons to 'top up' those children who are less confident with swimming.	£21.85 per instructor - additional instruction to improve those can already swim Total = £1136	£357	- End of year results	Extra swimming instructors were provided for children in order to provide 'booster' sessions for those children who were not yet secure with swimming.	We will continue to carefully track the swimming requirements of children throughout the school and will provide top up lessons where necessary. We will be raising the profile of swimming next year and will be introducing our own school swimming certificates to children.

Total: £8698.92 approx.

Total spending (actual): £9,315

Total amount of funding to be carried over into next academic year: £11,728.00

Completed by (name and school position): Miss A. Higby – PE subject leader

Date: 01/09/2017

Review Date: 31/08/2018

After every update, please remember to upload the latest version to your website.