

# Spelling Home-Learning

Dear Parents,

I am writing to inform you of some changes to home-learning across the school. These changes come into effect from the start of this term and will continue throughout the year.

Spelling is a whole school focus and so we are using some new exciting approaches to enthuse and support the children when learning new words, spelling patterns and rules.

To improve and develop their spelling children need to:

- Develop an interest in words
- Feel safe about trying new words, not just words they're sure about
- Learn about the way words are built up using syllables
- Know about the basic spelling patterns of English
- Have a range of memorizing strategies
- Explore the meanings of words
- Understand prefixes and suffixes
- Write for their own enjoyment
- Read for pleasure

The spelling activities and challenges your child will have as home-learning aim to support all children and develop them as spellers.

Your child will now receive a weekly spelling investigation and challenge sheet in their home-learning book to complete. The challenges will be a continuation of what the children have been learning in class. This may be a 60 second challenge; find similar words, making words from other words, spotting a pattern etc.

### What About Spelling Tests?

Spelling lists will not be sent home in the same format as before. They will have up to four words sent home from their teacher and will be challenged to find more words with the same spelling pattern or rule to encourage them to make links and connections between words and rules. Every week your child will then

be asked to write sentences which include those words and similar words to see if they can apply the rules and patterns they have been learning.

We would be grateful if you could continue to support and encourage your child to learn their spellings, look for similar words, play the games asked of them and become spelling investigators.

Attached to this letter are the first 100 and next 200 High Frequency Words that the children learn to read and spell by the end of year 2 along with the words lists for Key Stage 2. Please continue to support your child in learning these words if they do not already know them.

These Spelling challenges are instead of your child picking a bubble from the English home-learning sheets. They will continue to pick one bubble from the Maths.

If you have any queries about home-learning or specifically regarding spelling, please do not hesitate to see your child's class teacher or myself.

Thank you for your continued support.

Kind regards

Miss O'Brien

English Subject Leader

## First 100 High Frequency Words Checklist

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
but	the	to	I	no	go
into					

will	that	this	then	them	with
see	for	now	down	look	too
he	she	we	me	be	was
you	they	all	are	my	her

went	It's	from	children	just	help
said	have	like	so	do	some
come	were	there	little	one	when
out	what				

don't	old	I'm	by	time	house
about	your	day	made	came	make
here	saw	very	put	oh	their
people	Mr	Mrs	looked	called	asked
could					

## Next 200 High Frequency words Checklist

(Next 200 common words in order)

Water	away	good	want	over
how	did	man	going	where
would	or	took	school	think
home	who	didn't	ran	know
bear	can't	again	cat	long
things	new	after	wanted	eat
everyone	our	two	has	yes
play	take	thought	dog	well
find	more	I'll	round	tree
magic	shouted	us	other	food
fox	through	way	been	stop
must	red	door	right	sea
these	began	boy	animals	never
next	first	work	lots	need
that's	baby	fish	gave	mouse
something	bed	may	still	found
live	say	soon	night	narrator
small	car	couldn't	three	head
king	town	I've	around	every
garden	fast	only	many	laughed
let's	much	suddenly	told	another
great	why	cried	keep	room
last	jumped	because	even	am
before	gran	clothes	tell	key
fun	place	mother	sat	boat
window	sleep	feet	morning	queen
each	book	its	green	different
let	girl	which	inside	run
any	under	hat	snow	air
trees	bad	tea	top	eyes

fell	friends	box	dark	grandad
there's	looking	end	than	best
better	hot	sun	across	gone
hard	floppy	really	wind	wish
eggs	once	please	thing	stopped
ever	miss	most	cold	park
lived	birds	duck	horse	rabbit
white	coming	he's	river	liked
giant	looks	use	along	plants
dragon	pulled	We're	fly	grow

Word list - years 3 and 4

accident(ally)	famous	particular
actual(ly)	favourite	peculiar
address	February	perhaps
answer	forward(s)	popular
appear	fruit	position
arrive	grammar	possess(ion)
believe	group	possible
bicycle	guard	potatoes
breath	guide	pressure
breathe	heard	probably
build busy/business	heart	promise
calendar	height	purpose
caught	history	quarter
centre	imagine	question
century	increase	recent
certain	important	regular
circle	interest	reign
complete	island	remember
consider	knowledge	sentence
continue	learn	separate
decide	length	special
describe	library	straight
different	material	strange
difficult	medicine	strength
disappear	mention	suppose
early	minute	surprise
earth	natural	therefore
eight/eighth	naughty	though/although
enough	notice	thought
exercise	occasion(ally)	through
experience	often	various
experiment	opposite	weight
extreme	ordinary	woman/women

Word List - Year 5 and 6

accommodate	definite	identity	recognise
accompany	desperate	immediate(ly)	recommend
according	determined	individual	relevant
achieve	develop	interfere	restaurant
aggressive	dictionary	interrupt	rhyme
amateur	disastrous	language	rhythm
ancient	embarrass	leisure	sacrifice
apparent	environment	lightning	secretary
appreciate	equip (-ped, - ment)	marvellous	shoulder
attached	especially	mischievous	signature
available	exaggerate	muscle	sincere(ly)
average	excellent	necessary	soldier
awkward	existence	neighbour	stomach
bargain	explanation	nuisance	sufficient
bruise	familiar	occupy	suggest
category	foreign	occur	symbol
cemetery	forty	opportunity	system
committee	frequently	parliament	temperature
communicate	government	persuade	thorough
community	guarantee	physical	twelfth
competition	harass	prejudice	variety
conscience*	hindrance	privilege	vegetable
conscious*		profession	vehicle
controversy		programme	yacht
convenience		pronunciation	
correspond		queue	
criticise (critic + ise)			
curiosity			